

Fall 1897

# 1897-1898 Academic Catalog

Cedarville College

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*F.A. Jurkat*


CEDARVILLE  
COLLEGE

1897-98



THIRD 

ANNUAL CATALOGUE

OF 

CEDARVILLE • COLLEGE,



COLLEGIATE DEPARTMENT.

PREPARATORY DEPARTMENT.

MUSICAL DEPARTMENT.

CEDARVILLE,

GREENE • COUNTY, • OHIO.

1897-1898.



# CALENDAR.

1897.

Sept. 6, Monday, } 8 A. M. Entrance Examinations.  
Sept. 7, Tuesday, }  
Sept. 8, Wednesday, 8 A. M. First Term begins.  
Nov. 25, Thursday, } Thanksgiving Holidays.  
Nov. 26, Friday, }  
Dec. 15, Wednesday, First Term Examinations begin.  
Dec. 17, Friday, First Term ends.

## WINTER VACATION.

1898.

Jan. 4, Tuesday, 8 A. M. Winter Term begins.  
Jan. 20, Thursday, Day of Prayer for Colleges.  
February 22, Tuesday, Washington's Birthday—Holiday.  
March 17, Thursday, Term Examinations begin.  
March 18, Friday, Winter Term closes.

## SPRING VACATION.

March 24, Thursday, 8 A. M. Spring Term begins.  
June 5, Sabbath, 3 P. M., Baccalaureate Sermon.  
June 3, Term Examinations begin.  
June 6-9, Exercises of Commencement Week.  
June 9, Thursday, 10 A. M., Commencement.  
June 9, Thursday, 3 P. M., Alumni Association meets.  
June 9, Thursday, 7:30 P. M., Contest of Literary Societies.

## ENDOWMENT OF THE COLLEGE.

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THE college has one endowed chair, that of Ancient Languages. At the inception of the institution this chair was **endowed** by a gift of \$25,000 from the late Mr. William Gibson, of Cincinnati, in the name of Mr. Peter Gibson.

It is anxiously desired to endow chairs in the following departments: Natural Science and Philosophy, Political Science and English, Mathematics, German and History; these departments to be endowed properly, so that all appliances, apparatus and the best instruction can be secured need for the first three \$20,000 each, and for the last one, at present, \$15,000.

The endowment of a chair not only makes the money gift permanent and unchangeable, but it perpetuates the name of the giver and materially aids a righteous cause. We need this money at once, and we hereby appeal to all who read this circular to give us something. Sums of \$500 will be funded in the name of the giver, and sums of \$20,000 will establish a chair in the donor's name. Can you not give the College \$20,000?

To what better cause can you give it than to educating the youth for God and home and native land? If you have not so much, will you not give what you can? Perhaps you could, with the help of one or two or more friends, raise enough to endow a chair. Pray and work over the matter, and come to the up-building of an ennobling, enduring cause.



“PRO CORONA ET FOEDERE CHRISTI.

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THE PURPOSE

OF

CEDARVILLE COLLEGE

IS \_\_\_\_\_

to secure a high, modern form of Classical, Philosophi-  
cal, and Christian education under careful  
supervision, without restriction to  
personal opinion and with  
open door and equal  
privileges to  
both sexes.



## TRUSTEES.

THOMAS GIBSON, <i>President of the Board</i> .....	Cincinnati, O.
JAMES D. STEELE, Ph. D., <i>Vice-President</i> .....	New York City.
THOMAS WATTERS, A. B., <i>Secretary</i> .....	Pittsburg, Pa.
H. H. McMILLAN, <i>Treasurer</i> .....	Cedarville, O.
DAVID MCKINNEY, D. D.....	Cincinnati, O.
JAMES F. MORTON, D. D.....	Cedarville, O.
RICHARD PARK.....	Cincinnati, O.
ROBERT A. STEVENSON.....	Pittsburg, Pa.
R. W. CHESNUT.....	Marissa, Ill.

## LOCAL ADVISORY BOARD.

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THOMPSON CRAWFORD..	U. P. Church.
DAVID S. ERVIN.....	R. P. Church, (Synod).
J. C. STORMONT...	R. P. Church, (General Synod).
J. D. WILLIAMSON .....	R. P. Church, (General Synod).

## STANDING COMMITTEES.

## EXECUTIVE.

GIBSON,      McMILLAN,      CHESNUT,      MCKINNEY,      STEELE

## FINANCE.

STEVENSON,      GIBSON,      MACMILLAN.

## INSTRUCTION.

MCKINNEY,      MORTON,      STEELE,      WATTERS.

## AUDITING.

PARK,      STEVENSON.



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FACULTY AND OFFICERS.

REV. DAVID McKINNEY, D. D., 1038 Wesley Ave., Cincinnati, O.  
(University of Pennsylvania)  
*President of the College.*

REV. JAMES F. MORTON, D. D., Cedarville, O.  
(Monmouth College.)  
*Vice-President and Professor of English Bible Study.*

W. RENWICK McCHESNEY, A. M., Cedarville, O.  
(Franklin College.)  
*Peter Gibson Professor of Ancient Languages.*

FRANK A. JURKAT, A. B., Cedarville, O.  
(Franklin College.)  
*Professor of Modern Languages and History.*

DORA E. ANDERSON, A. B., Cedarville, O.  
(Wooster University.)  
*Francis Lamb Professor of Mathematics.*

DAVID C. CAMPBELL, B. S., Cedarville, O.  
(Tarkio College and Chicago University.)  
*Professor of English and Science.*

BELLE BEAZELL, Cincinnati, O.  
(Cincinnati College of Music.)  
*Professor of Music.*

*Tutor in Elocution.*

Additional instructors will be provided as occasion may require.

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OFFICERS OF FACULTY.

REV. DAVID McKINNEY, D. D., President,  
REV. J. F. MORTON, D. D., Vice-President.  
PROF. W. R. McCHESNEY, A. M., Secretary.  
PROF. F. A. JURKAT, A. M., Librarian and Registrar.

## HISTORY.

THE idea of establishing an institution for higher Christian education in Cedarville originated with the General Synod of the Reformed Presbyterian Church in North America. This denomination is the representative in this country of the historic Covenanter Church of Scotland. The late Dr. Hugh McMillan, for many years pastor of the Cedarville congregation, manifested a warm interest in the cause of higher education and was the principal of a classical academy in Greene county, which he conducted successfully in addition to his pastoral labors. In the year 1885 the matter of establishing a literary institution assumed definite shape through a resolution offered in the General Synod by Rev. David Steele, D. D., Philadelphia, Pa., and in January, 1887, Cedarville College was duly chartered by the State of Ohio. About the same time a sum of money amounting to nearly \$10,000 was subscribed by the friends of the College, and since then various gifts and bequests have from time to time come into the hands of the Trustees. Notably, the late William Gibson, Esq., of Cincinnati, bequeathed \$25,000 for the endowment fund. The enterprise then slumbered for a few years, owing to various causes, but in May, 1894, a fresh and most successful start was made. The General Synod elected Rev. David McKinney, D. D., of Cincinnati, Ohio, President of the College, and directed the Board of Trustees to open the College in the Autumn of the same year. The Board accordingly chose a Faculty, and on Wednesday, September 19, 1894, the College was formally opened. During the first year the College occupied the fine old mansion house in which Dr. Hugh McMillan conducted his Latin school, and which is now owned by Prof. David Steele, D. D., of Philadelphia. The accommodations, however, were not sufficient for the needs of the second year, so the Trustees erected a suitable building on the site purchased several

years ago. This is but the third year of the practical existence of the College, nevertheless during the past year the attendance has almost doubled, the Faculty has been increased, new departments of study have been added, liberal funds have been received, a large and commodious building has been erected, the campus has been beautified, and in entering its fourth year Cedarville College feels encouraged to widen its influence, fully confident in its supervisors and deeply conscious of its noble and powerful mission as a factor in the Christian education of mankind.

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## GENERAL INFORMATION.

### NEW COLLEGE BUILDING.

The new College Building stands in a campus containing over nine acres, well graded, and beautifully located on the main street, north end of Cedarville. The erection of the building was begun in the Spring of 1895 and completed late in the Autumn of the same year. However it has been occupied throughout the whole of the past two years for collegiate purposes. It is a handsome building of pressed brick and cut stone, the plans and specifications of which were made by James R. Turner, of New York City. The basement contains a gymnasium room, a chemical room, toilet rooms, coal cellars and the heating apparatus. On the first floor are four class rooms, the chapel and the President's room, besides the main and side entrance corridors. On the second floor are four class rooms, a large lecture room, and the library. Two large society rooms occupy the entire third floor. Two wide and gently ascending stairways, one on each side of the building, lead from the basement to the third story. The building is equipped throughout with electric wires. It is surmounted by a bell tower. There are entrances on each of the four sides. Standing in the center of the campus on the highest site of Cedarville, the building presents an attractive and imposing appearance.



### LOCATION OF CEDARVILLE.

Cedarville, Ohio, the seat of Cedarville College, is located on the Pittsburgh, Cincinnati, Chicago and St. Louis Railway, (the Little Miami Division). It has direct communication by telephone, telegraph and railroad with Xenia, eight miles southwest; Springfield, twelve miles north; London, twenty miles northeast; Columbus, forty-seven miles northeast, and Cincinnati, seventy-three miles southwest. It is in the center of the Miami Valley, and is one of the prettiest as well as the most healthful locations in Ohio—free from malaria. The country lying about Cedarville is level, fertile, improved and in every way suited for a pleasant residence. Any who have children to educate and wish to be with them during their college life can find no prettier region and no better society than in this community, in addition to many other advantages generally sought for by the enterprising and industrious.

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### LIBRARY AND READING ROOM.

During the past year the leading magazines and periodicals have come regularly to the reading room and have been a source of profit to all taking advantage of them. Among the magazines taken are such as *The Forum*, *The Scientific American*, *The Nation*, etc. An effort to start a library was made during the Winter term by an appeal to the church, and a most liberal response in the way of books and money was received. This new library contains the very latest works on history, biography, science, philosophy, law, letters, fiction, and theology, besides many valuable works of reference, including an encyclopedia of forty volumes. It is free for the use of all students. Students also can have the use of the Cedarville town library, to which the Hon. Whitelaw Reid has lately added many valuable volumes, by the annual payment of a small fee.

### RELIGIOUS ADVANTAGES.

There are six flourishing churches in the town—Reformed Presbyterian (G. S.), Reformed Presbyterian (S.), United Presbyterian, Methodist Episcopal, Baptist and A. M. E. Each of these churches maintains a young people's prayer meeting once a week. On each Wednesday morning the students conduct a college prayer meeting, which all the students are required to attend. This meeting is held in the chapel in the presence of the Faculty. Ninety-eight per cent. of the students in attendance this year are professing Christians. All students are expected and required to attend the church designated by their parents, who are requested to send their written wishes as to what church their children shall attend. This is the only college in Greene County under Presbyterian influence. The enticements to sin, so plentiful in large cities and over-crowded colleges, are not found here.

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### SPECIAL ADVANTAGE.

It is a remarkable fact that many noteworthy men have graduated from smaller colleges—Garfield, Hayes, W. R. Harper, John A. Bingham are striking examples—this can partly be accounted for by the fact that in the smaller colleges they received personal instruction from their professors, and consequently were thoroughly led through their course. Cedarville College, with other smaller colleges has this special advantage of getting its students in personal contact with their professors in the class-room. Students are thus impelled from a sense of honor and a system of daily grading to prepare their lessons. Therefore, no student can slight his work, but every student is required to recite personally each day to his different professors. We maintain that personal contact with his professors is the surest and truest manner of developing the student.



## SPECIAL RULES AND STATEMENTS.

1. The President of the college and the Professors are styled the Faculty.

2. Every student enrolled as a member of a certain class must take the studies of that class, unless excused by the President.

3. No student shall be allowed to discontinue any study without express permission from the President.

4. High School and Academic Grades will be received for the Preparatory Department only. Only college grades and certificates will be received in the Collegiate Department.

5. Payment of dues must be made the first day. No student will be enrolled in any class or recognized in any recitation until he has paid his dues or made satisfactory arrangement with the treasurer for them.

6. All students are required to be punctual and regular in their attendance at chapel, college prayer meeting, recitations and all other exercises of the College.

7. Students are graded daily on recitations, punctuality and general deportment. Examinations are held at the close of each term in studies pursued during the term.

8. Students' punctuality and deportment are included in the recitation grade. The recitation grade combined with the examination grade and divided by two gives the average in any one study. The passing grade is 65 per cent. The general average of the class averages for any one term constitutes the grade of that term.

9. Students competing for graduating honors must have attended the College six full terms, and have received a grade of eighty per cent. at Senior Examination.

10. The honors shall be determined by the student's last six term grades. Any candidate for graduation, who has not taken

the studies of the last three terms or their equivalent in regular order will not be entitled to honors.

11. Punishments for violation of college law, abuse of privileges, or destruction of property, shall be inflicted, as the case may be, by admonition, suspension, dismissal, or expulsion.

12. Punctual attendance is required on the first day. Failure to be present results seriously to class standing. New students are requested to present themselves, if possible, at least one day before the opening of a term.

13. The fee for examinations given by request at any other time than is designated in the calendar, is \$1.00 prepaid.

### REQUIREMENTS FOR ADMISSION.

Any one who desires to enter either the Preparatory or Collegiate Department should read carefully the Special Rules and Statements, should examine the Courses of Study in the Preparatory and Collegiate Departments, with the Review of the Departments of Study, and the following Statements.

#### AGE.

I. As a general rule, no student will be admitted to the Freshman Class unless fifteen years of age; nor will any one be admitted to advanced standing without corresponding increase of age. Under this rule students should be at least thirteen for admission to the Junior Preparatory year.

#### CO-EDUCATION.

Experience has proven that the sexes should be educated together. It tends to higher culture, more refined tastes, and better order than where this privilege is not granted. Accordingly students of both sexes are admitted under the rule adopted in 1894.

#### ENROLLMENT AND CERTIFICATES.

II. An applicant for admission to the Preparatory Department or to the Collegiate Department must file with the Presi-

dent of the College, on or before the opening day of the Autumn term, (September 8, 1897), a certificate from his or her principal instructor, containing a definite statement of the subjects upon which a successful examination has been passed.

Students having regular high school diplomas or equivalents should also present the same. Students may be admitted to classes above the Freshman on the certificate of honorable dismissal from colleges of like standing with this. Admission to any class upon certificate is tentative until the student passes the first term examinations.

III. Every candidate, before admission, must present a certificate of good moral character from his last teacher, or from some citizen in good standing, or, if studying with a view to the ministry, from the proper ecclesiastical authority, and students from other Colleges must bring certificates of honorable dismissal from those Colleges.

IV. Students unable to be present at the opening may be admitted at any time during the term, but they may be conditioned to make up what the class, which they enter, may have studied in the part of the year just expired.

## EXAMINATIONS.

V. Applicants for admission who have no diplomas or certificates will be required to pass satisfactory examinations upon the two days preceding the opening of the Autumn term, provided they are candidates for degrees. But no student will receive a degree until he shall have completed or furnished an equivalent for every study in the course.

Students desiring to matriculate in any class must present satisfactory statements for, or pass entrance examinations in all studies previously pursued by the class.

Candidates for the Freshman Class are especially requested to examine the Preparatory Department; and, if they are lacking in any studies, to exert all efforts to make them up before entering the Freshman Class; otherwise they will be conditioned at their own inconvenience.



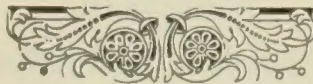
No student will be conditioned in more than one regular study running through one year. Nor shall any student be allowed to take any more studies than are catalogued for his class, unless he shall have made a general average grade of ninety-five per cent. the term previous. Students desiring to enter the Senior Collegiate class will not be admitted with conditions.

#### ADMISSION OF SPECIAL STUDENTS.

Students desiring to pursue one or more subjects less than a full course must matriculate, and may then attend any such course as the Faculty advises, but they will not be regarded as candidates for degrees.

#### CANDIDATES FOR THE JUNIOR PREPARATORY CLASS

without high school, academic, or Boxwell certificates, or their equivalent, will be admitted after passing satisfactory examinations upon the following subjects: U. S. History, Montgomery; Arithmetic, Ray's New Higher; Geography, Physical and Descriptive; Reading and Composition; and English Grammar, Harvey.



## OUTLINE OF STUDY.

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### PREPARATORY DEPARTMENT.

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#### JUNIOR YEAR.

##### FIRST TERM.

ENGLISH—Higher Lessons, Reed & Kellogg.

HISTORY—General to (Mediæval) Myers.

MATHEMATICS—College Algebra, Bowser.

LATIN—First Lessons, Jones; Grammar, Allen & Greenough.

##### SECOND TERM.

ENGLISH—Higher Lessons, Reed & Kellogg.

HISTORY—General (completed) Myers.

MATHEMATICS—College Algebra, Bowser.

LATIN—First Lessons, Jones; Grammar, Allen & Greenough.

##### THIRD TERM.

ENGLISH—Higher Lessons, Reed & Kellogg.

MYTHOLOGY—Greece and Rome, Guerber.

MATHEMATICS—College Algebra, Bowser.

LATIN—Cæsar and Prose Composition, Harper & Tolman.

English Bible one hour each week during the year.



SENIOR YEAR.

FIRST TERM.

ENGLISH—Rhetoric and Composition, Kellogg.

MATHEMATICS—College Algebra completed, Bowser.

LATIN—Cæsar and Prose Composition, Harper and Tolman.

\*GREEK—Beginner's Book, White.

\*GERMAN—Lessons, Collar's—Eysenbach.

SECOND TERM.

ENGLISH—Rhetoric and Composition, Hart.

MATHEMATICS—Plane Geometry, Wentworth.

LATIN—Vergil, Harper and Miller; Prose Composition,  
Jones.

\*GREEK—Beginner's Book, White.

\*GERMAN—Lessons, Collar's—Eysenbach.

THIRD TERM.

ENGLISH—Rhetoric and Composition, Hart.

MATHEMATICS—Plane and Solid Geometry, Wentworth.

LATIN—Vergil, Harper and Miller; Prose Composition,  
Jones.

\*GREEK—Anabasis and Prose Composition, White.

\*GERMAN—Lessons, Collar's—Eysenbach.

English Bible one hour each week during the year.

\*Greek for Classical Course; German for Philosophical Course.

## COLLEGIATE DEPARTMENT.

## FRESHMAN YEAR.

## FIRST TERM.

ENGLISH—Rhetoric, Practical Elements and Hand-book, Genung.

MATHEMATICS—Plane and Solid Geometry and Conic Sections, Wentworth.

LATIN—Cicero's Orations, Allen & Greenough.

\*GREEK—Anabasis, Harper and Wallace; Prose Composition, Jones

\*GERMAN—Reader, Joynes.

## SECOND TERM.

ENGLISH—Rhetoric, Practical Elements and Handbook, Genung.

MATHEMATICS—Plane and Spherical Trigonometry, Loomis.

LATIN—Horace's Odes and Epodes, Smith.

\*GREEK—Homer's Iliad, Seymour; Prose Composition, Jones.

\*GERMAN—Schiller's William Tell, Whitney; Prose Composition, Joynes.

## THIRD TERM.

ENGLISH—Philosophy of Rhetoric, Whately.

MATHEMATICS—Surveying and Navigation, Loomis.

LATIN—Horace's Satires and Epistles, Greenough.

\*GREEK—Prometheus Bound, Wecklein—Allen; Prose Composition, Jones.

\*GERMAN—Goethe's Faust, Thomas; Prose Composition, Joynes.

English Bible one hour each week during the year.

\*Greek for Classical Course; German for Philosophical Course.

## SOPHOMORE YEAR.

### FIRST TERM.

NATURAL SCIENCE—Chemistry, Briefer Course, Remsen.

MATHEMATICS—Analytical Geometry, Loomis.

LATIN—Livy, Lord.

\*GREEK—Memorabilia, Winans.

\*HISTORY—England, Montgomery's Leading Facts.

### SECOND TERM.

NATURAL SCIENCE—Chemistry, Briefer Course, Remsen.

MATHEMATICS—Analytical Geometry and Calculus, Loomis.

LATIN—Tacitus, Germania and Agricola, Allen.

\*GREEK—Plato's Apology and Crito, Dyer.

\*HISTORY—Civilization, Guizot.

### THIRD TERM.

POLITICAL SCIENCE—Political Economy, Ely.

MATHEMATICS—Calculus, Loomis,

LATIN—Juvenal, Lindsay.

\*GREEK—Plato's Apology and Crito, Dyer.

\*HISTORY—Civilization, Guizot.

English Bible one hour each week during the year.

\*Greek for Classical Course; History for Philosophical Course.

## JUNIOR YEAR.

## FIRST TERM.

NATURAL SCIENCE—Zoölogy, Elements, Packard.

PSYCHOLOGY—Elements of Intellectual Science, Porter.

PHILOLOGY—Study of words, Trench.

\*GREEK—Demosthenes de Corona, D'Ooge.

\*HISTORY—Philosophy, Schwegler.

## SECOND TERM.

POLITICAL SCIENCE—International Law, Davis.

PSYCHOLOGY—Elements of Intellectual Science, Porter.

ENGLISH—The Classics and Literature.

\*GREEK—Demosthenes de Corona, D'Ooge.

\*HISTORY—Philosophy, Schwegler.

## THIRD TERM.

LOGIC—Elements, Jevons—Hill.

NATURAL SCIENCE—Geology, New Text Book, Dana.

ENGLISH—The Classics and Literature.

\*GREEK—New Testament Exegesis, Wescott and Hort.

\*HISTORY—Philosophy, Schwegler.

English Bible one hour each week during the year.

\*Greek for Classical Course; History for Philosophical Course.



SENIOR YEAR.

FIRST TERM.

APOLOGETICS—Theistic Belief, Fisher.

POLITICAL SCIENCE--Sociology, Small and Vincent.

PHYSICS—Mechanics and Hydrostatics, Olmsted—Sheldon.

{ NATURAL SCIENCE—General Astronomy, Young.  
OR  
FRENCH--Lessons, Van Daell.  
OR  
HEBREW—Inductive Method, Harper.

SECOND TERM.

APOLOGETICS—Christian Belief, Fisher.

HISTORY--European.

PHYSICS—Optics and Electricity, Olmsted—Sheldon.

{ NATURAL SCIENCE--General Astronomy, Young.  
OR  
FRENCH--Lessons, Van Daell.  
OR  
HEBREW--Inductive Method, Harper.

THIRD TERM.

MORAL SCIENCE—Christian Ethics, Gregory.

HISTORY--European.

POLITICAL SCIENCE—Constitutional History, Andrews.

{ NATURAL SCIENCE—Biology, Sedgwick and Wilson.  
OR  
FRENCH—Reader, Van Daell.  
OR  
HEBREW—Inductive Method, Harper.

English Bible one hour each week during the year.



## THE COURSES OF STUDY.

### CLASSICAL AND PHILOSOPHICAL.

Two courses of study are offered—the Classical Course leading to the degree of Bachelor of Arts and the Philosophical Course leading to the degree of Bachelor of Philosophy.

The object of these courses is to give the student a high and modern collegiate education. Graduates from either course can enter at an advanced standing in higher colleges and universities. Several members of our Board of Trustees are graduates of Eastern Universities, and will be pleased to assist the faithful and aspiring student to proper standing in our Eastern Universities. The President of the College, Dr. McKinney, is a local Examiner for the University of Pennsylvania, and will be glad to recommend to that institution any worthy students of Cedarville College who may desire to take an advanced standing or a special University course.

### CLASSICAL DEPARTMENT.

In the Classical Department there are daily recitations in all classes.

This course consists of teaching and lectures in History, Philosophy, Mathematics, Latin, Greek, Rhetoric, English Language and Literature, Natural Science, Mental and Moral Science, Logic, Political Science and Ancient Literature. Its aim is to give the student a broad, practical knowledge of the highest mental, moral and spiritual character.

### PHILOSOPHICAL COURSE.

The Philosophical Course is the same as the Classical Course with the exception of Greek, for which German and Philosophical History are substituted. The aim of this course is to accommodate some who prefer German to Greek. It is equal in length with the Classical Course.

## OPTIONAL STUDIES.

No election of studies is permitted until the student reaches the Senior Collegiate year. In the Senior year the student may elect, with the aid of the faculty, either Natural Science or French or Hebrew. Experience of the past as well as of the present abundantly proves that the College Curriculum of studies diligently pursued will produce better results than an Optional Course.

## DEPARTMENTS OF STUDY.

### LATIN LANGUAGE AND LITERATURE.

Special attention is given to pronunciation (the Roman method is used), syntax, mythology, history and philology. The principles of the grammar must be thoroughly mastered; with the reading of the required course there is a constant, thorough drill in parsing, analysis, comparison and composition. A graded and systematic course in prose composition is begun in the Junior Preparatory year, and extends to the Freshman Collegiate year. The Latin course extends through twelve full terms, and in the last term each student in Latin will be required to prepare a thesis upon some subject assigned by his professor.

**First Year.**—The first two terms are devoted to Jones' Latin Lessons, accompanied by the Grammar. In this time the student is expected to master the inflections, and to lay general foundations for the profitable reading of Latin. The third term's work consists of Cæsar and Composition.

**Second Year.**—The first term includes the more rapid reading of Cæsar, and the mastery of sentence order. The second and third terms are spent on Vergil's *Æneid*, with special attention to Mythology, Prosody and Syntax. Prose composition is made a prominent feature throughout the year.

In the Freshman year Cicero's Orations against Catiline and Horace's Odes, Epodes and Satires are studied. Great care has been exercised to select the best texts in these studies. The work is progressive, and the student's mind is directed to Roman



History, Oratory, Mythology and Poetry. Much of the time is taken up in Word Analysis, Pronunciation and Syntax. Close familiarity with Scanning and the Rules of Poetry is required. During the year the student is required to prepare Essays on the different topics of study and thus is taught to convey to others in his own language and thoughts what he learns in the classroom.

The Sophomore year presents additional study in History and the Satire. Courses are pursued in Livy, Tacitus and Juvenal. The transition from the golden to the silver age of Latin Literature is dwelt upon and the differences of idioms are closely investigated. Rhetorical analysis forms much of the year's work and the decline of the Roman Empire is studied from a philosophical standpoint.

### GREEK LANGUAGE AND LITERATURE.

The Greek course begins in the Senior Preparatory year. During this year White's Beginners' Greek Book is used. In the latter part of this work one term is spent on the Anabasis and Prose Composition, in which there is a constant drill upon the principles of syntax and the uses of prepositions. During the first two terms minute attention is given to pronunciation, accent, diacritical marks, grammatical constructions and paradigms, by the daily translation of Greek into English and English into Greek. From the very beginning the student is required to store away a vocabulary according to the most natural memory method. Twelve hundred words at least are committed to memory in the Senior Preparatory year. The Greek course extends throughout twelve full terms, at the end of which each student of the course will be required to prepare a thesis upon some subject assigned by the professor of the department.

The Freshman work in Greek is taken from continued study in the Anabasis. Harper and Wallace's text is used; and History, the uses of prepositions, new words, word-analysis, participles, clauses of purpose and result, and the Greek army are

closely studied. In the second term Homer's Iliad is read. The student becomes acquainted with the archaic forms of the language and the rules of prosody. Especially is Mythology dwelt upon and a thorough knowledge of the customs and rites of the Homeric days is required. The Homeric question is discussed and the work is studied both from a syntactic and allegorical point of view.

During the third term the Prometheus Bound of Æschylus is read. The metre, mythology, style, peculiar forms and expressions of the work, together with Mrs. Browning's translation are carefully studied.

The Greek of the Sophomore year consists of one term in Memorabilia and two terms in Plato's Apology and Crito. The Memorabilia is made an introduction to the study of Plato. Special drill is given to the uses of participles. The life and teachings of Socrates are examined in a historical and philosophical light. The Apology and Crito continue the study of Socrates and his methods. Much time is devoted to Grecian philosophy.

The Junior year of Greek includes two terms in Demosthenes' Corona and one term in the New Testament. The Corona of Demosthenes is pursued until the student is made familiar with Grecian Oratory and the ancient methods of Rhetoric. The New Testament Greek furnishes work in the study of the Scriptures in the original. The peculiar meanings of words, the aorist tense, and doctrines form the basis of work in this study.

It is especially worthy of notice that Greek Prose Composition commences in the Senior Preparatory year and continues to the Sophomore year. Our course in Greek is systematic, extensive and thorough, and no student who desires a real Classical training should fail of the opportunity we offer.

### GERMAN.

The importance of German as a college study has greatly increased during the last few years. It affords extensive



grounds for the philologist. Over fifty per cent of the words in the English language come directly from the German. Consequently, a good knowledge of the English language necessitates a good knowledge of German. In the scientific world, the researches and discoveries of German philosophers constitute a great part. This explains why German is one of the requirements for entering a scientific course at the great universities. Moreover, the last hundred years has witnessed a great revival of German writers—in fact, a golden age of German literature. This affords a great incentive to classical students.

German is the characteristic of the Philosophical course, embracing two years as follows :

First Year.—Collar's Eysenbach's German Lessons is taught the whole year. The student is thoroughly grounded in the principles of the language—the mastery of inflections, the distinctions of auxiliaries and the securing of a vocabulary.

Second Year.—The first term is devoted to drill in the translation of Joynes' German Reader. The second and third terms contain two masterpieces of German authors—Schiller's "Tell" and Goethe's "Faust." The reading is interspersed with composition.

### FRENCH.

French is one of the three electives of the Senior year. It comprises French lessons for two terms and reading in the third. The text-books are VanDaell's Introduction in French and the French Reader. French is of considerable importance in scientific and literary lines, and is steadily increasing in demand.

### HEBREW.

Students intending to enter a theological seminary should be somewhat familiar with Hebrew. This has been provided for in the Senior year as an elective. The text-books, Harper's Introductory Method and Manual, and Harper's Elements of Hebrew, are studied until the student has attained a good vocabulary and pronunciation, and can read readily. Exercises from Hebrew into English, and from English into Hebrew are required daily.

## MATHEMATICS.

The course in Mathematics is systematic and thorough, extending through the Sophomore year.

In the Preparatory Department the study of Algebra is taken up in the Junior year, and completed in the first term of the Senior year. The text used is Bowser's College Algebra; it is intended for those who have had some previous work in Algebra, but with faithful work a beginner could enter this class. The work of the first two terms extends through Quadratic Equations; the third and fourth terms are given up to a careful study of those principles of Algebra which find their application in Higher Mathematics.

During the Senior year Plane, Solid and Spherical Geometry are taught. The text used is Wentworth's. Careful attention is given to the demonstration of theorems, in order to train the students in accurate and exact methods of reasoning. A large number of original exercises are given in order to cultivate the power of applying principles and methods already learned, and to aid the student in the mastery of his own resources. Conic Sections is studied in the Fall term of the Freshman year.

In the Freshman year Plane and Spherical Trigonometry is taught during the second term. Surveying and Navigation during the third. A thorough study of the essential principles of this subject is required, and a large number of exercises and examples are given in order to cultivate skill in applying principles. Enough attention is given to surveying and navigation to make the student familiar with the principles and computations. The general methods of land and water surveys and the laying out of railway curves are taught. Loomis' text is used.

In the first part of the Sophomore year Analytical Geometry is required. This is intended as an introduction to the study of higher Mathematics. It is all important to a thorough education; without it a student is ignorant of even the process of thought of the mathematician of his day. A general treatment is given of the Point, the Straight Line, the Circle, the Parabola,



the Hyperbola and the Ellipse; also a discussion of the General Equation of the Second Degree, and a few of the Higher Plane Curves. Loomis' text is used.

This is followed by an elementary study of the two branches of Calculus—Differential and Integral. Under the former is given a careful treatment of the differentiation of all functions, expansion of functions in series, maxima and minima of functions of a single variable. Numerous examples illustrative of these principles are introduced. In the Integral Calculus the following subjects are treated: Elementary forms of Integration, Integration of Rational Functions, Integration of Irrational Functions, Integration by series, etc. Loomis' text is used in this also, and numerous examples are introduced illustrating all of these principles.

#### MENTAL SCIENCE.

Porter's Elements of Intellectual Science is the text-book. It is completed during the first two terms of the Junior Collegiate year. The instruction is by the recitation and lecture system. The topics studied and discussed are Psychology and its relations to other Sciences, the Soul and its relation to Matter, the Human Intellect under the headings of Presentation and Presentative Knowledge, Thought and Thought Knowledge, and Intuitions. The study of Psychology "promotes self-knowledge and moral culture, disciplines to moral reflection, trains to the knowledge of human nature, is indispensable to educators, creates the study of literature" and impels to general scientific research. It is the parent of all sciences. Upon it are based political, social, legal, æsthetic, theological, metaphysical and physiological studies. Even those branches that deal with the phenomena of the material world exclusively must make their final appeal to psychology before they can be stamped with the seal of truth.

#### ETHICS AND CHRISTIAN SCIENCES.

The whole Senior year is spent in the study of Moral Science and Apologetics from theoretical and practical standpoints.



Essays are required and class discussion is encouraged. Both ancient and modern systems of philosophy are investigated. The course is pursued by the recitation and lecture method. The student is constantly urged to search present history and appeal to the data of moral consciousness. Gregory's *Christian Ethics* is the text in Moral Science and Fisher's *Apologetics* is the text in *Evidences of Christianity and Natural Theology*. The subjects of study in *Apologetics* are the Genuineness and Authenticity of the Scriptures, The Superiority of Christianity, The Inspiration of the Scriptures, The Nature of God and His Existence. Moral Science presents the following themes: The Nature of the Moral Agent, The Nature of Virtue, Freedom of Will, Conscience, Duties to God and to Man. No education is complete without a knowledge of the topics just named.

## HISTORY AND MYTHOLOGY.

The course in History comprises: English History, General History, History of Europe, History of Civilization and History of Philosophy. English History is studied from a political standpoint, the student being supposed to have studied its outlines before. Topical and Reference works are freely used with Montgomery as guide.

General History extends through two terms—Myers' being the text-book. The Philosophy of Causes and Effects in History is freely discussed in connection with the relation of the facts themselves.

The History of Europe is mainly philosophical, dealing with the great social movements that have affected European affairs during the last five centuries.

The History of Civilization deals with the elements of human progress and the principles of national development. Its aim is to teach facts of history in such a way as to benefit those who study it and lead them to high ideals and practices of citizenship.

The History of Philosophy is the study of the development of leading universal thought. By indicating the growth of

thought and theory it opens avenues to the widest fields of philosophical research.

Mythology of Greece and Rome is placed in the Junior Preparatory year for the purpose of more profitable reading in the Latin and Greek classics.

## ENGLISH.

English studies are given a prominent place in the curriculum. They begin in the Junior Preparatory year and are carried more or less throughout the whole course of six years' study. In the Junior Preparatory year Reed and Kellogg's Graded Lessons in Higher English is the text-book in grammar. This consists of work in diagram, analysis, punctuation, abridging, composition, parsing, synthesis and rules of syntax.

Rhetoric is studied during the entire Senior Preparatory year. The beginner is introduced to the study through Kellogg's work. Here he is made perfectly familiar with the fundamental every-day principles of English composition. The remainder of the year is spent on sentence structure, paragraphing, letter writing, formal addresses and prosody as presented in Hart's Rhetoric.

After completing the English Course of the Preparatory Department the student is ready for advanced work in Rhetoric and Composition. Accordingly Genung's Practical Elements is taken up at the beginning of the Freshman year, and the more difficult and important parts of that book are studied—such as Style, Composition, Figures of Speech, Invention and Thought. Thus the student is introduced to a wider view of the subject. He is led to the actual construction of literature, finer principles of literary taste and the subtler music of rhythm. Style, Diction, Figures of Speech, Composition, Invention, Aptitude and Habits, Thought, Objects, Narration, Generalization, Argumentation and Persuasion are taken up separately and studied at length. Along with the Practical Elements, Genung's Handbook of Rhetorical Analysis is used. This is designed to alternate from time to time with the Practical Elements.



The student is next introduced to the Study of Words by Trench as revised by Suplee. This subject is taken up with discussions on the Origin of words, Poetry, Morality, History, and Prophecy in Words, as well as the Rise, Distinction and Correct Use of Words. The best writers of English and American Literature are read, studied and commented upon during two terms. In this work the student is taught to think for himself and a taste for reading the best literature is developed. Large portions of each author studied are required to be committed to memory and essays are written on each book as it is finished. Shaw's Literature is used as the guide in study.

The next and final study of the English Course is Logic. Jevon's-Hill's text is used, and much stress and time are put upon the Syllogism, Fallacies, Induction, Deduction and practical examples.

## POLITICAL AND SOCIAL SCIENCE.

In this era of government building, political change, and Republican tendencies, no student can afford to deprive himself of a thorough education in the History and Nature of our own and other nations, Economics, Law, and Sociology.

In the Sophomore year Political Economy is begun and completed. Economics and Wealth, Labor and Capital, Banks and Banking, Free Trade and the Protective Tariff are discussed and the best principles advocated. Ely's text-book is used.

With the belief that a broad knowledge of national principles should be inculcated, International Law is placed in the Junior year. Under this subject the following topics are investigated, Historical sketch of the Progress of International Law, General Principles and Sources of International Law, The State, Neutrality, Arbitration and Commerce.

The Senior year opens with Sociology by Small and Vincent. Society in its various forms and relations is fully treated under the following chapters: The Origin and Scope of Sociology,



The Natural History of a Society, Social Anatomy, Social Physiology and Pathology and Social Psychology.

This course ends with the study of Home and Foreign History and the study of our Government in particular, as presented by Andrews. Here the student is taught how our nation grew, what it does, and how it does it. The distinctive principles of our Republic are laid down, compared and contrasted with other forms of government, until the student is fully impressed with the value and superiority of our own Government.

### NATURAL SCIENCE.

In the Sophomore year Remsen's Briefer Course in Chemistry is taken up and completed in two terms. A full line of apparati has been provided for this department and laboratory work will be required of all students in this class. The third edition of Remsen is used. It presents the Atomic Theory, the Periodic Law, Systematic Study of the Elements, and Classification of the Elements in accordance with the Periodic Law, as well as Common Compounds of Carbon, Qualitative Analysis and the Metallic Elements. These topics are discussed in addition to other subjects usually found in text-books on Chemistry. Three hours in the week will be given to laboratory work and two to instruction.

Olmsted's College Philosophy is studied in the Senior year. This is an extensive, thorough and systematic treatise on Physics. It embraces the following subjects: Mechanics, Hydrostatics, Pneumatics, Optics, Heat, Sound, Magnetism and Electricity. All the apparati necessary to the course have been provided and will be allowed use of free of charge.

Young's General Astronomy is studied as the text in Astronomy. Students are taught how to locate the stars and trace the planets. Among other topics it presents Mathematical Astronomy, the Nebular Theory, Asteroids, Comets, the Solar System in detail, Laws and other subjects usually found in modern texts. Testimonials declare it to be the best, latest and most scholarly text now taught in college.

The subject of General Biology is completed in the Senior year. Sedgwick and Wilson's text is used. Here the student is brought face to face with the great facts of life. Under eleven chapters are discussed the Composition of Living Organisms, Living Matter, The Cell, The Biology of Plant Life, of an Animal, and Classification. The course is graduated, illustrated and complete.

The course in Natural Science concludes with Dana's New Text-book of Geology.

### ENGLISH BIBLE.

Cedarville College is distinctly a Christian institution. The aim is not only to develop and instruct mental faculties, but to awaken and strengthen the moral and spiritual powers. The Bible is used daily in devotional services in the chapel. In addition to this classes for the systematic study of the Bible are held each week. All students are required to attend. This study will be graded and Attendance and Deportment will be taken into consideration in the grading. Reports will be sent upon this study hereafter as upon other branches. No student will be given a diploma who has not grades in English Bible.



## DEPARTMENT OF MUSIC.

MISS BELLE BEAZELL, DIRECTOR.

This department is established to lay a thorough and broad foundation for the highest musical culture. The plan and course of study of the Cincinnati College of Music will be followed. Prof. Beazell, who has charge of this department, is a talented graduate of the Cincinnati College. She was given a gold medal for proficiency there. Her work at Cedarville College has been very successful. The department this year will include Piano, Organ, Vocal, Chorus and Harmony. Graduates of this department will be given a diploma.

### PIANO FORTE.

#### FIRST YEAR.

Lebert & Stark—Vol. I.

Doerner's Technical Exercises.

Small Studies of Kohler, Couppey, Loeschorn, Biehl, Diabelli.

#### SECOND YEAR.

Lebert & Stark —Ornamentation.

Technics—Continued ; Major and Minor Scales, Arpeggios, etc.

Studies by Lemoine. Agility Studies : Czerny. Sonatinas of Kuhlau. Clementi, Bach Album, Heller, Op. 47-46.

#### THIRD YEAR.

Technics.—Continued.

Sonatas.—Mozart, Clementi. Small Sonatas of Beethoven Haydn.

Studies of Harberbier, Cramer ; Clementi's Gradus. Pieces of Handel, Bach Inventions, Heller, Op. 46-45.

#### FOURTH YEAR.

Sonatas of Beethoven.

Haydn's Variations in F Minor.

Clementi's Gradus.—Continued.

Mendelssohn's Songs Without Words.

Bach.—Well-Tempered Clavichord.

Modern Composers.

One year in Harmony required, with two lessons per week.

Two years required with one lesson per week.



### CHORUS CLASS.

A Chorus Class was started two years ago. All students of the College are admitted to this class free of charge. Last year a mixed quartette and a double quartette of male voices were organized and instructed. In addition to this the Director intends this year to organize a College Glee Club.

### RECITALS.

Recitals of all the vocal and instrumental classes will be given during the year by the Director and advanced students. These recitals accustom the pupils to appear in public and cultivate a taste for good music.

### RATES OF TUITION.

#### FIRST TERM.—FOURTEEN WEEKS.

Piano, one lesson per week.....	\$ 8 00
Piano, two lessons per week.....	16 00
Voice Culture, one lesson per week.....	8 00
Voice Culture, two lessons per week.....	16 00
Harmony in Classes, one lesson per week.....	3 00

#### SECOND TERM —ELEVEN WEEKS.

Piano, one lesson per week.....	\$ 7 00
Piano, two lessons per week.....	14 00
Voice Culture, one lesson per week ...	7 00
Voice Culture, two lessons per week.....	14 00
Harmony.....	3 00

#### THIRD TERM.—ELEVEN WEEKS.

Piano, one lesson per week.....	\$ 7 00
Piano, two lessons per week.....	14 00
Voice Culture, one lesson per week. ....	7 00
Voice Culture, two lessons per week. ....	14 00
Harmony.....	3 00

Good pianos and organs can be rented at the expense of the pupil; or the College will rent instruments for practice, one hour a day, per month \$1.00. The Philadelphian and Philosophic Societies each have pianos for the use of their members.

# LIST OF STUDENTS.

## COLLEGIATE DEPARTMENT.

### SENIOR CLASS.

Bickett, John, Cl.	Xenia, Ohio.
Collins, C. Bruce, Cl. c.	Cedarville, Ohio.
Gorbold, Raymond P., Cl.	Ross, Ohio.
McMillan, Homer, Cl.	Cedarville, Ohio.
Morton, Calvin C., Ph.	Cedarville, Ohio.
Orr, J. Alvin, Cl.	Cedarville, Ohio.
Total 6.	

### JUNIOR CLASS.

Elder, A. Elmer, Cl.	Clifton, Ohio.
McQuilkin, James M., Cl.	Oakdale, Ill.
Total 2.	

### SOPHOMORE CLASS.

Heron, James, Cl. c.	Clooney, Ireland.
Little, Mary, Cl. c.	Connersville, Ind.
McMillan, Clara, Cl. c.	Cedarville, Ohio.
Morton, Jennie, Cl.	Cedarville, Ohio.
Rife, Lee, Cl.	Clifton, Ohio.
Turner, Thomas, Cl. c.	New York, N. Y.
Winter, Isabel, Cl. c.	Cedarville, Ohio.
Total 7.	

### FRESHMAN CLASS.

Anderson, Cora, Ph. c.	Clifton, Ohio.
Coe, Lulu M., Ph. c.	Clifton, Ohio.
Finney, Elkana, Cl.	Clifton, Ohio.
George, Cecil, Cl.	Cedarville, Ohio.
Harper, Robb, Cl.	Jamestown, Ohio.
Hauk, Will C., Cl. c.	South Charleston, Ohio.
Hopping, Bessie, Ph.	Cedarville, Ohio.
Lewis, Nellie B., Ph. c.	Clifton, Ohio.
Orr, Anna M., Ph.	Cedarville, Ohio.
Paul, B. McCleod, Cl. c.	Coulterville, Ill.
Robb, Anna J., Cl.	Jamestown, Ohio.
Sterrett, S. Leroy, Cl.	Cedarville, Ohio.
Young, Clarence A., Cl.	Cedarville, Ohio.
Total 13.	

Cl, Indicates Classical.  
 Ph, Indicates Philosophical.  
 c. Indicates Conditioned.

## PREPARATORY DEPARTMENT.

### SENIOR CLASS.

Cherry, Houston, Ph.....	Xenia, Ohio.
Coe, Olive D., Ph. c.....	Clifton, Ohio.
Ervin, Blanche, Ph.....	Cedarville, Ohio.
Galbreath, Robert, Cl.....	Cedarville, Ohio.
Iliffe, Wallace, Cl. c.....	Cedarville, Ohio.
Luce, Paul G., Ph. c.....	Clifton, Ohio.
Pollock, Junia, Ph.....	Cedarville, Ohio.
Ramsey, Martha J., Cl.....	Cedarville, Ohio.
Spence, David, Cl.....	Philadelphia, Pa.
Total 9.	

### JUNIOR CLASS.

Hopping, Charles, Cl.....	Cedarville, Ohio.
Winter, Andrew, Cl.....	Cedarville, Ohio.
Total 2.	

### SPECIAL STUDENTS.

Allen, Mary.....	Clifton, Ohio.
Anderson, Fred.....	Clifton, Ohio.
Collett, Wilbur.....	Jamestown, Ohio.
Condon, Walter.....	Cedarville, Ohio.
Dixon, Frosard.....	Cedarville, Ohio.
Dixon, Myrton.....	Cedarville, Ohio.
Dobbins, Olin.....	Cedarville, Ohio.
Garlough, Augusta.....	Clifton, Ohio.
Haines, Carrie.....	Cedarville, Ohio.
Holmes, Mary.....	Cedarville, Ohio.
Knott, Bertha.....	Clifton, Ohio.
Knott, Mary.....	Clifton, Ohio.
Kyle, Carle.....	Cedarville, Ohio.
McCall, Allen G.....	Morgansville, Ohio.
Owens, Mabelle.....	Cedarville, Ohio.
Phillips, Claude M.....	Cedarville, Ohio.
Robb, Eva L.....	Jamestown, Ohio.
Scarff, J. C.....	S. Charleston, Ohio.
Sproul, Fred.....	Pittsburg, Pennsylvania.
Stormont, Nellie B.....	Clifton, Ohio.
Ustick, Nellie F.....	Cedarville, Ohio.
Williamson, Ella.....	Cedarville, Ohio.
Wilson, Robert.....	Cedarville, Ohio.
Woolpert, Harry.....	Cedarville, Ohio.
Total 24.	



**MUSIC DEPARTMENT.****PIANO.**

Campbell, D. C.....	Chicago, Ill.
Conners, Clara B.....	Grape Grove, O.
Elder, Lida.....	Clifton, Ohio.
George, Cecil.....	Cedarville, Ohio.
Haines, Carrie.....	Cedarville, Ohio.
Little, Mary.....	Connersville, Ind.
McMillan, Hattie.....	Cedarville, Ohio.
Morton, Jennie.....	Cedarville, Ohio.
Ramsey, Martha..	Cedarville, Ohio.
Rife, Margaret.....	Clifton, Ohio.
Total 10.	

**THEORY.**

Conners, Clara B.....	Grape Grove, Ohio.
Elder, Lida.....	Clifton, Ohio.
Rife, Margaret.....	Clifton, Ohio.
Total 3.	

**DOUBLE QUARTETTE.****TENORS.**

George, J. Cecil,  
 Watson, Robert,  
 Young, Clarence,  
 Turner, Thomas.

**BASSOS.**

Sterrett, Roy,  
 Elder, Elmer,  
 Rife, Lee,  
 Orr, John Alvin.



## LITERARY SOCIETIES.

The Philadelphian Society was organized in the fall of 1894, and the Philosophic during the fall of 1895. Both societies have been making successful progress. They occupy two large, well-furnished halls in the third story of the new college building. Their annual contest takes place at the close of the spring term. This is one of the characteristic entertainments of the College. It always gives vigor and inspiration to the literary students. One half of a true education consists in literary training. These societies are under the control of the students. Thus having the management in their own hands, they will tend to develop originality and independence of thought and action.

## ATHLETICS.

Athletic Exercises are encouraged by the Faculty and the Board of Trustees. They are under the personal supervision of the President of the College. A fine, level field near the College has been secured and laid out for base ball and foot ball. On the College Campus there is a first-class tennis-court. An Athletic Club, formed by the students, helps to direct and stimulate field sports. The College authorities will promptly check any tendency to brutality or excess in Athletic contests. This can be done the more easily since the students recognize that the Faculty sympathizes and is ready to co-operate with them in promoting legitimate and healthy sport. Students deficient in their studies will not be permitted to participate in Inter-Collegiate games.

The Gymnasium, which was furnished with complete apparatus last year and opened in September, 1896, is free to all students of the College.

## DEGREES AND DIPLOMAS.

Students completing the Classical Course will receive the degree of A. B.; those completing the Philosophical Course will receive the degree of Ph. B. In each case a diploma signed by the Faculty, the President and Secretary of the Board of Trustees will be given. Graduates of the Department of Music will be given a diploma signed by the Director of Music and the Officers of the College, Faculty and Trustees.

## EXPENSES.

Tuition—First term, 14 weeks .....	\$8 00
Tuition—Second Term, 11 weeks.....	7 00
Tuition—Third term, 11 weeks.....	7 00
Incidental Expenses (\$1.50 per term) per annum.....	4 50
Boarding from \$2.50 to \$3.50 per week.	
Rooms from 50 cents to \$1.00 per week.	
Books from \$5.00 to \$10.00 per year.	
Graduation fee \$5.00, payable with tuition in Third Senior term.	
Fee for cost of materials, breakage, etc., in the study of chemistry \$5.00.	

### SUMMARY OF EXPENSES FOR A YEAR.

	Lowest Cost.	Highest Necessary Cost.
Boarding, 36 weeks, \$2.50 to \$3.50 per week....	\$ 90 00	\$126 00
Room rent, 36 weeks, 50c to \$1.00 per week....	18 00	36 00
Tuition for the year .....	22 00	22 00
Contingent fees.....	4 50	4 50
Total .....	\$134 50	to \$188 50

The above is for board, furnished room, fuel and light in private families. Students who board themselves or join boarding clubs can reduce the cost much lower.



## BEQUESTS.

We urge upon the friends of Cedarville College the propriety of remembering it in their wills, and, if possible, of contributing to its endowment at once. We need \$75,000. Sums of money or property, amounting to \$500 or over, will be funded, if so desired, in the name of the giver, and the interest alone used. It will thus become a perpetual memorial. Twenty thousand dollars will establish a chair in the name of the donor.

## FORM OF BEQUEST

I give and bequeath to "The Cedarville College, Cedarville, Ohio," the sum of \$ . . . , or the following property (here specify and describe the property), for the uses and purposes for which said corporation is authorized by law to acquire and hold property, and the receipt of the Treasurer of said College shall be a sufficient discharge to my executor.

For other particulars address,

DAVID MCKINNEY, D. D., President,  
1038 Wesley Ave., Cincinnati, O.  
or W. R. MCCHESENEY, A. M., Secretary,  
Cedarville, O.









